



**HATS OFF TO YOU!**  
**AND EXCELLENCE IN SCIENCE**  
**CONTESTS 2018-2019**

**APPLICATION GUIDE**

**HATS OFF TO YOU!**

**SUBMISSION DEADLINE: MARCH 8, 2019**  
**MANY PRIZES WORTH BETWEEN \$2000 AND \$5000**



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Ministère de l'Éducation et de l'Enseignement supérieur

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*The Ministère de l'Éducation et de l'Enseignement supérieur invites young women enrolled in a training program leading to a career in a traditionally male-dominated occupation to take part in the **Hats Off to You!** contest. The candidates are encouraged to talk about what motivates them and their future projects.*

*This contest is intended to showcase the diverse career opportunities available to young women and to support those who venture off the beaten track toward a diploma.*

## CONTEST ELIGIBILITY

- Candidates must be enrolled full time in one of the eligible vocational training or technical training programs selected for the contest (see the *List of programs eligible for the 2018-2019 Hats Off to You! contest* at the end of this guide) and must not have failed in more than two subjects in their last school term.
- They must be enrolled in a vocational training centre, a CEGEP or a private educational institution in Québec.
- They must be Canadian citizens or permanent residents and have resided in Québec for more than a year.

Winners from the past three years are not eligible. A candidate who wishes to once again be eligible for the contest must have changed her program of study and over three years must have elapsed since she was last declared a winner.

**Important!** Certain prizes are reserved for graduates. Refer to the conditions of eligibility specific to each prize.

## 2018–2019 LIST OF PRIZES

Thanks to the contest's partners, 38 prizes ranging from \$2000 to \$5000, including a career development trip abroad, will be awarded.

These 38 prizes will be awarded at a province-wide ceremony to be held at the Québec National Assembly in June 2019.

- Two prizes of \$5000: Hats off to You!
- Two prizes of \$2000: Agriculture, Fisheries and Food Services
- Two prizes of \$2000: Creativity
- Two prizes of \$2500: Construction Site Equality
- Two prizes of \$2000: Continuity
- Two prizes of \$2000: Cultural Communities
- Two prizes of \$2000: Employment Prospects
- One prize of \$2000: Energy and Natural Resources
- Two prizes of \$2000: Environment
- Two prizes of \$2000: Equity
- One prize of \$2000: Fire Safety
- One prize of \$2000: Forest, Wildlife and Parks
- One prize of \$2000: Networking Skills
- Two prizes of \$2000: New Technologies
- Two prizes of \$2000: Occupational Health and Safety
- Two prizes of \$2000: Perseverance
- Two prizes of \$2000: Showcase Your Region!
- One prize of \$2000: Student in Vocational Training (English School Boards)
- One prize of \$2000: Student in Vocational Training (French School Boards)
- One prize of \$2000: Student in Technical Training
- Two prizes of \$2000: Transportation
- Two prizes of \$2000: Workforce Integration
- One career development trip abroad worth \$2000

## HOW TO PARTICIPATE

Candidates must register online at [www.education.gouv.qc.ca/hatsofftoyou](http://www.education.gouv.qc.ca/hatsofftoyou) . The application package must contain the following documents:

- 1) the registration form
- 2) the answers to the general questions on their career choice
- 3) the answers to additional questions related to the prizes for which they are registered (candidates must select the prize(s) that best match their profile)
- 4) a copy of their transcript of marks or report card
- 5) the recommendation from their educational institution

The *Documents to be provided* section outlines the details on submitting an application.

**Deadline: March 8, 2019**

## GENERAL QUESTIONS

- 1) How did you become interested in your field of study?
- 2) Which of your program-related achievements are you most proud of? Explain why.
- 3) After you complete your studies, do you have any plans related to your training that you want to pursue?
- 4) How did your mentor<sup>1</sup> inspire and motivate you, and what impact did they have on your training path?
- 5) What are your reasons for entering the contest, and why do you believe you should be selected?

## ADDITIONAL QUESTIONS

Refer to the additional questions related to the different prizes.

## FORMATTING STANDARDS

The answers to the questions must comply with the following standards:

- The top right of each page must contain your first and last name, as well as your program of study.
- Answers must be numbered and given in separate paragraphs.
- Line spacing must be set at 1.5.
- The font must be 11-point Arial.
- Letter-size paper must be used.
- Answers must be approximately 300 words for each compulsory and specific question.
- There must be an additional page for the answers to the questions for each prize selected.

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<sup>1</sup> After candidates have answered this question, their mentors are eligible for a Mentorship prize. A mentor may be a teacher or a staff member of the institution the candidate is currently attending.

## SELECTION CRITERIA

Application packages will be assessed according to the following criteria:

- quality of the presentation of answers (clarity, authenticity, persuasiveness)
- relevance of the candidate's reasons for entering the contest
- favourable recommendation from the educational institution

## DOCUMENTS TO BE PROVIDED

Before submitting the application, make sure that all the following documents are in PDF, JPEG or PNG format:

- the answers to the five general questions
- the answers to all the additional questions relating to each of the prizes for which you are applying
- a copy of the most recent transcript or report card issued by the educational institution

## RECOMMENDATION FROM THE EDUCATIONAL INSTITUTION

In addition, a mentor must support the candidate's application. The mentor could be a teacher or a staff member of the educational institution attended. The mentor's contact information must be included in the appropriate section of the online registration form. An automated email will be sent to him or her in order to complete the recommendation process.

To this effect, the mentor will be asked to answer the following two statements:

- 1) Describe the candidate, taking into account her academic achievements (school marks, quality of work, etc.) and personal aptitudes (adaptability, creativity, team spirit, perseverance, etc.).
- 2) Tell us how the candidate stands out or why you feel she merits an award in the *Hats Off to You!* contest, which promotes the role of women in traditionally male-dominated occupations.

## MENTORSHIP PRIZES FOR TEACHERS AND STAFF MEMBERS

In order to recognize the contribution of mentors who support students on their training path and help them prepare their applications, three prizes worth \$500 each will be awarded (two for *Hats Off to You!* and one for *Excellence in Science*). The purpose is to highlight the importance of mentorship in schools and the effect it has on student success.

### How to nominate someone for a mentorship prize

Mentorship prizes are reserved for staff members. It is up to the candidates to nominate their mentor by answering Compulsory Question 4.

Mentorship prizes are worth \$500 each and are awarded to three mentors who recommended a candidate and who received a favourable review from them.

## TRANSMISSION OF THE APPLICATION PACKAGE

- 1) Candidates must submit their application package and all the required documents online by midnight on March 8, 2019.
- 2) The mentor, who must be a member of their school staff, must submit his or her recommendation online before midnight on March 15, 2019.

### Confirmation of eligibility

Candidates will receive two automatic emails: one acknowledging receipt of their application, and another one confirming reception of the mentor's recommendation.

### Personal information

By registering, you affirm that you have read and fully understood the information published on the contest's website as well as the information that appears below.

Photographs or footage taken of you during the provincial awards ceremony, as well as a short biography, will be published in the Laureates section of the website. These documents may also be used on various media, electronic or paper, to promote the event. Please note that only images showing you in a positive light will be used.

To this effect, you assign to the Ministère, free of charge, all the exclusive rights, for a limited time of one year, to reproduce and publish these documents for the purposes of promoting the Hats Off to You! contest, and you renounce any and all related claims.

Your file will be transmitted to those responsible for awarding prizes in the relevant contest categories. Finally, please be advised that the contest coordinator at MEES will contact you first should a journalist or any other person wish to contact you.

Under the Act respecting Access to documents held by public bodies and the Protection of personal information [🔗](#), you can exercise your right to access personal information about you held by MEES and to have it corrected.

## *HATS OFF TO YOU!* PRIZES 2018–2019

**(MEES)**

### **Are you committed to promoting traditionally male-dominated occupations to women?**

The **Ministère de l'Éducation et de l'Enseignement supérieur (MEES)** awards two cash prizes of \$5000, one to a graduating student enrolled in vocational training and the other to a graduating student enrolled in technical training.

Among other factors, the candidates will be assessed on the basis of their personal or occupational commitment to promoting traditionally male-dominated careers to women.

#### **Specific condition**

Candidates for this prize must have completed their program of study before June 30, 2019.

#### **Question**

In addition to the answers to the general questions, the candidate's application package must include the answers to the following questions (a maximum of one page):

- 1) Do you think that you have already influenced (or might influence) other women to choose a career in a traditionally male-dominated occupation? Describe the influence you had or could have on them.**
- 2) What would it mean to you if you won the *Hats Off to You!* contest? In your opinion, what academic, personal, occupational and social benefits would you gain from this form of recognition?**

# *AGRICULTURE, FISHERIES AND FOOD SERVICES PRIZES*

## **(MAPAQ)**

### **Future agri-food specialist? Show how committed you are.**

The **Ministère de l'Agriculture, des Pêcheries et de l'Alimentation (MAPAQ)** awards two cash prizes of \$2000, one to a student enrolled in vocational training and the other to a student enrolled in technical training.

#### **Questions**

In addition to the answers to the general questions, the candidate's application package must include the answers to the following questions (a maximum of one page):

- 1) How will the competencies acquired during your training prepare you to work in the field of agriculture, fisheries and food services?
- 2) How are you currently involved in the field?

#### **Eligible programs of study**

- Gestion et technologies d'entreprise agricole (DCS)
- Grandes cultures (DVS)
- Mécanique agricole (DVS)
- Pêche professionnelle (DVS)
- Production acéricole (DVS)
- Production animale (DVS)
- Retail Butchery (DVS)
- Technologie du génie agromécanique (DCS)

#### **Additional information**

To learn more about MAPAQ and its previous prizewinners, go to its website [🌐](#).

## CREATIVITY PRIZES

(MCC)

### Do you have an artistic project in mind?

The **Ministère de la Culture et des Communications (MCC)** awards two cash prizes of \$2000 to candidates who carried out an artistic or cultural project as part of their program of study: one to a student enrolled in vocational training and one to a student enrolled in technical training.

#### Question

In addition to the answers to the general questions, the candidate's application package must include the answer to the following question (a maximum of one page):

- 1) Describe an artistic or cultural project that you have carried out by explaining your process and specifying how your training and the competencies you acquired during it influenced your creation.

#### Specific condition

Candidates for the Creativity Prizes may include a photo of their artistic or cultural project.

#### Additional information

To learn more about the MCC, go to its website [🔗](#).

## CULTURAL COMMUNITIES PRIZES

(CSN)

### Are you a member of an Indigenous or cultural community? Tell us your story.

The **Confédération des syndicats nationaux (CSN)**, the **Fédération nationale des enseignantes et des enseignants du Québec (FNEEQ)**, the **Fédération des employées et employés de services publics (FEESP)** and the **Fédération des professionnelles (FP)** award two cash prizes of \$2000 to women who are members of an Indigenous or cultural community and who have chosen to practise a traditionally male-dominated occupation.

One prize is awarded to a student enrolled in vocational training and the other to a student enrolled in technical training.

#### Questions

In addition to the answers to the general questions, the candidate's application package must include the answers to the following questions (a maximum of one page):

- 1) As a member of an Indigenous or cultural community, what obstacles have you had to face?
- 2) What motivated you to choose a traditionally male-dominated occupation?

#### Additional information

To learn more about the CSN, go to its website [🔗](#).

## NETWORKING SKILLS PRIZE

**(MEI)**

### The importance of a professional network for your career

The **Ministère de l'Économie et de l'Innovation (MESI)** awards a cash prize of \$2000 to a student enrolled in vocational or technical training who demonstrates an ability to establish and maintain constructive and durable relationships that have had a positive impact on her educational institution, in a traditionally male-dominated field of activity.

#### Questions

In addition to the answers to the general questions, the candidate's application package must include the answers to the following questions (a maximum of one page):

- 1) Describe the group or groups that you are a part of and your contribution. (Describe: type of group or association, number of participants, mission, activities, commitments, etc.)
- 2) How did your involvement in the group or groups affect them, the educational institution, student life, the field of activities, etc.?
- 3) What are the issues in your field that you are most passionate about?

#### Additional information

The MEI jury reserves the right to transfer the prize to the *Excellence in Science* contest if any of the requirements of the *Hats Off to You!* contest are not met.

To learn more about MEI, go to its website [🔗](#).

## CONTINUITY PRIZES

### (MEES)

#### For those who never interrupted their studies

The **Ministère de l'Éducation et de l'Enseignement supérieur (MEES)** awards two cash prizes of \$2000, one to a student enrolled in vocational training and the other to a student enrolled in technical training.

#### Specific conditions

To be eligible for this prize, candidates must be 19 years of age or under at the time of enrolment in their program of study and have never interrupted their studies.

To demonstrate "continuity in their studies," candidates must have been enrolled, in the previous year, in general education in the youth or adult sector, in a vocational training program, in a pre-university program or in a technical training program at the college level.

The objective of this prize is to provide encouragement to young women who have little experience in the job market by validating their decision to make vocational or technical training their first choice.

#### Question

In addition to the answers to the general questions, the candidate's application package must include the answer to the following question (a maximum of one page):

- 1) **During your uninterrupted studies, what were the different factors (educational, family-related or personal) or the information tools that guided you toward the program of studies that you chose?**

#### Additional information

To learn more about MEES, go to its website [🔗](#).

## **PRIZE FOR A STUDENT IN VOCATIONAL TRAINING** *(ENGLISH SCHOOL BOARDS)*

### **(QESBA)**

### **What would you suggest to encourage women to choose a traditionally male-dominated trade?**

The **Québec English School Boards Association (QESBA)** awards a cash prize of \$2000 to a student enrolled in a vocational training program offered within the English school board network.

#### **Questions**

In addition to the answers to the general questions, the candidate's application package must include the answers to the following questions (a maximum of one page):

- 1) What steps do you think school boards should take to motivate young women to study in traditionally male-dominated fields?**
- 2) In your opinion, how can Québec society (or your vocational training centre) help female graduates of vocational training programs integrate into employment sectors dominated by men?**

#### **Additional information**

To learn more about the QESBA, go to its website [🔗](#).

## **PRIZE FOR A STUDENT IN VOCATIONAL TRAINING (FRENCH SCHOOL BOARDS)**

**(FCSQ)**

### **What would you suggest to encourage women to choose a traditionally male-dominated trade?**

The **Fédération des commissions scolaires du Québec (FCSQ)** awards a cash prize of \$2000 to a graduating student enrolled in a vocational training program offered within the French school board network.

#### **Specific condition**

Candidates for this prize must have completed their program of study before June 30, 2019.

#### **Questions**

In addition to the answers to the general questions, the candidate's application package must include the answers to the following questions (a maximum of one page):

- 1) What steps do you think school boards should take to motivate young women to study in traditionally male-dominated fields?**
- 2) In your opinion, how can Québec society (or your vocational training centre) help female graduates of vocational training programs integrate into employment sectors dominated by men?**

#### **Additional information**

To learn more about the FCSQ, go to its website [🔗](#).

# *ENERGY AND NATURAL RESOURCES PRIZE*

## **(MERN)**

### **Are you a passionate advocate for the sustainable development of natural resources?**

The **Ministère de l'Énergie et des Ressources naturelles (MERN)** awards a cash prize of \$2000 to a student enrolled in vocational or technical training.

#### **Questions**

In addition to the answers to the general questions, the candidate's application package must include the answers to the following questions (a maximum of one page):

- 1) **In your opinion, what will be the future issues that you will face in your field after you complete your training?**
- 2) **What are your arguments to convince the Ministère de l'Énergie et des Ressources naturelles to accept your application and award you the prize?**

#### **Eligible programs of study**

- Arpentage et topographie (DVS)
- Conduite de grues (DVS)
- Conduite d'engins de chantier (DVS)
- Diamond Drilling (DVS)
- Forage et dynamitage (DVS)
- Machine Operations, Mineral and Metal Processing (DVS)
- Northern Heavy Equipment Operations (DVS)
- Ore Extraction (DVS)
- Techniques du milieu naturel (DEC)
- Technologie minérale (DCS)

#### **Additional information**

To learn more about MERN, go to its website [🔗](#).

# ENVIRONMENT PRIZES

## (MELCC)

### So you want to save the planet?

The **Ministère de l'Environnement et de la Lutte contre les changements climatiques (MELCC)** awards two cash prizes of \$2000, one to a student enrolled in vocational and the other to a student enrolled in technical training.

#### Questions

In addition to the answers to the general questions, the candidate's application package must include the answers to the following questions (a maximum of one page):

- 1) In the last five years, what have been your personal and professional achievements relating to the environment or the fight against climate change?
- 2) In the 2013-2020 Climate Change Action Plan, the Quebec government established 30 priorities. What is your career plan, and how will it showcase one or more of the action plan's priorities? Please make sure you specify the name and number of any priority you mention.

#### Eligible programs of study

- Civil Engineering Technology (DCS)
- Conduite de procédés de traitement de l'eau (DVS)
- Ore Extraction (DVS)
- Production animale (DVS)
- Techniques d'aménagement et d'urbanisme (DCS)
- Technologie de l'eau (DCS)
- Techniques du milieu naturel (DCS)
- Technologie du génie industriel (DCS)

#### Additional information

To learn more about the MELCC and its previous prizewinners, go to its website [🔗](#).

## EQUITYPRIZES

(FTQ)

### Know all about job insecurity? Tell us your story.

The **Fédération des travailleurs et travailleuses du Québec (FTQ)** awards two cash prizes of \$2000, one to a vocational training student and one to a technical training student, each of whom was employed in an unstable job. "Unstable job" refers, for example, to part-time or temporary jobs, or work that involves being on call or on contract.

#### Questions

In addition to the answers to the general questions, the candidate's application package must include the answers to the following questions (a maximum of one page):

- 1) Why did you choose to train or retrain for a traditionally male-dominated occupation? Describe your experience in an unstable job.
- 2) How will your training, work experience or union, social or volunteer involvement help you to:
  - overcome obstacles to take your place within a predominantly male team?
  - be accepted by and gain the respect of the male majority?
  - keep your job?
- 3) In your opinion, what can unions do to support female employees in generally male-dominated occupations?

#### Additional information

To learn more about the FTQ, go to its website [🔗](#).

## **PRIZE FOR A STUDENT IN TECHNICAL TRAINING**

### **(FÉDÉRATION DES CÉGEPS)**

#### **What would you suggest to encourage women to choose a traditionally male-dominated occupation?**

The **Fédération des cégeps** awards a cash prize of \$2000 to a graduating student enrolled in a technical training program offered in a public college-level educational institution.

#### **Specific condition**

Candidates for this prize must have completed their program of study before June 30, 2019.

#### **Questions**

In addition to the answers to the general questions, the candidate's application package must include the answers to the following questions (a maximum of one page):

- 1) What steps do you think colleges should take to motivate young women to study in traditionally male-dominated fields?**
- 2) In your opinion, how can Québec society or your college, help female graduates of technical training programs integrate into employment sectors dominated by men?**

#### **Additional information**

To learn more about the Fédération des cégeps, go to its website [🔗](#).

## *SHOWCASE YOUR REGION! PRIZES*

### **(MAMH)**

### **Do you want to help raise the profile of your region?**

The **Ministère des Affaires municipales et de l'Habitation (MAMH)** awards two cash prizes of \$2000, one to a student enrolled in vocational training and the other to a student enrolled in technical training who best demonstrated how her training and future career can help to raise the profile of her municipality or region.

#### **Questions**

In addition to the answers to the general questions, the candidate's application package must include the answers to the following questions (a maximum of one page):

- 1)** In the 2018-2022 *Stratégie gouvernementale pour assurer l'occupation et la vitalité des territoires* (available online on the website of the Ministère des Affaires municipales et de l'Habitation [in French only]), all regions of Québec compiled a list of their priorities. In what way do the competencies you acquired through your training allow you to contribute to one or more of your region's priorities?
- 2)** What currently motivates you to contribute to the advancement of your region, and how would you describe your commitment to and involvement within your community?

#### **Additional information**

To learn more about MAMH, go to its website [🔗](#).

## *FOREST, WILDLIFE AND PARKS PRIZE*

### **(MFFP)**

### **Are you passionate about forests, wildlife and parks?**

The **Ministère des Forêts, de la Faune et des Parcs (MFFP)** awards a cash prize of \$2000 to a student enrolled in vocational or technical training.

#### **Questions**

In addition to the answers to the general questions, the candidate's application package must include the answers to the following questions (a maximum of one page):

- 1) **How will the skills acquired in your training equip you to work in the field of forestry, wildlife or parks?**
- 2) **How are you currently involved in the field?**

#### **Eligible programs of study**

- Abattage et façonnage des bois (DVS)
- Abattage manuel et débardage forestier (DVS)
- Affûtage (DVS)
- Aménagement de la forêt (DVS)
- Arboriculture-Élagage (DVS)
- Classement des bois débités (DVS)
- Conduite de machinerie lourde en voirie forestière (DVS)
- Forest Technology (DCS)
- Protection et exploitation de territoires fauniques (DVS)
- Pulp and Paper – Operations (DVS)
- Sciage (DVS)
- Techniques d'aménagement et d'urbanisme (DCS)
- Techniques du milieu naturel (DCS)
- Technologie de la transformation des produits forestiers (DCS)
- Travail sylvicole (DVS)

#### **Additional information**

To learn more about the MFFP, go to its website [🔗](#).

## EMPLOYMENT PROSPECTS PRIZES

### (MEES)

## Have you chosen a program that focuses on the future?

The **Ministère de l'Éducation et de l'Enseignement supérieur (MEES)** awards two cash prizes of \$2000, one to a graduating student enrolled in a traditionally male-dominated vocational training program and the other to a graduating student enrolled in a traditionally male-dominated technical training program that offers the best employment prospects and in which an increase in enrolment is advisable in order to fill the available jobs.

### Specific condition

Candidates for these prizes must have completed their program of study before June 30, 2019.

### Question

In addition to the answers to the general questions, the candidate's application package must include the answer to the following questions (a maximum of one page):

- 1) What do you think are the best promotional tools to encourage women to choose a program of study that offers them the best employment prospects?
- 2) Describe a project that you carried out as part of your training and that showcases your program of study. How did you (or will you) make this project a success?

### Eligible programs of study<sup>2</sup>

- Automated Systems Electromechanics (DVS)
- Automobile Mechanics (DVS)
- Building Systems Technology (DCS)
- Cable and Circuit Assembly (DVS)
- Civil Engineering Technology (DCS)
- Computer Engineering Technology (DCS)
- Computer Science Technology (DCS)
- Conduite de grues (DVS)
- Conduite de procédés de traitement de l'eau (DVS)
- Conduite d'engins de chantier (DVS)
- Conseil et vente de pièces d'équipement motorisé (DVS)
- Construction Business Management (AVS)
- Construction Equipment Mechanics (DVS)
- Élagage (DVS)
- Electrotechnology (DCS)
- Elevator Mechanics (DVS)
- Engineering Physics Technology (DCS)
- Fonderie (DVS)

2. Note that the selected programs of study are included in the 154 promising trades and occupations.

- Forest Technology (DCS)
- Gestion et technologies d'entreprise agricole (DCS)
- Grandes cultures (DVS)
- Industrial Construction and Maintenance Mechanics (DVS)
- Industrial Electronics Technology (DCS)
- Industrial Maintenance Technology (DCS)
- Installation and Repair of Telecommunications Equipment (DVS)
- Machine Operations, Mineral and Metal Processing (DVS)
- Machining Technics (DVS)
- Mécanique agricole (DVS)
- Mécanique de véhicules lourds routiers (DVS)
- Mécanique spécialisée d'équipement lourd (AVS)
- Mechanical Engineering Technology (DCS)
- Numerical Control Machine Tool Operation (AVS)
- Precision Sheet Metal Work (DVS)
- Prehospital Emergency Care (DCS)
- Production animale (DVS)
- Production Equipment Operation (DVS)
- Retail Butchery (DVS)
- Sheet Metal Work (DVS)
- Stationary Engine Mechanics (DVS)
- Techniques de design industriel (DCS)
- Techniques de la logistique du transport (DCS)
- Techniques de pilotage d'aéronefs (DCS)
- Techniques d'intégration multimédia (DCS)
- Techniques du meuble et d'ébénisterie (DCS)
- Technologie de l'eau (DCS)
- Technologie du génie industriel (DCS)
- Technologie du génie métallurgique (DCS)
- Technologie minérale (DCS)
- Trucking (DVS)
- Welding and Fitting (DVS)

### **Additional information**

To learn more about the 153 promising trades and occupations, go to this website [🔗](#).

## *WORKFORCE INTEGRATION PRIZES*

### **(MTESS)**

### **For students who choose an occupation with great job prospects**

The **Ministère du Travail, de l'Emploi et de la Solidarité sociale (MTESS)** awards two cash prizes of \$2000, one to a graduating student enrolled in vocational training and one to a graduating student enrolled in technical training who have returned to school in traditionally male-dominated programs that offer good job prospects.

#### **Specific condition**

Candidates for these prizes must have completed their program of study before June 30, 2019.

#### **Questions**

In addition to the answers to the general questions, the candidate's application package must include the answers to the following questions (a maximum of one page):

- 1) How do you plan to go about finding a job once you have earned your diploma? Describe the essential steps in a job search process.**
- 2) How would you react if your employer or colleagues made your entry into the workplace difficult?**

#### **Additional information**

For more information on the job search process, refer to *Your Complete Job Search Guide* (PDF) produced by Emploi-Québec [📄](#).

To learn more about the MTESS, go to its website [🌐](#).

# CONSTRUCTION SITE EQUALITY PRIZES

(CCQ)

## Are you a future construction worker or entrepreneur?

The **Commission de la construction du Québec (CCQ)** awards two cash prizes of \$2500 to students enrolled in a program of study leading to a trade or occupation in the construction industry, or who would like to start a business in construction.

### Specific condition

Candidates for the Construction Site Equality Prizes must choose to answer questions for one of the following two components: *Future Construction Worker* or *Future Construction Entrepreneur*.

### Questions

In addition to the answers to the general questions, the candidate's application package must include the answers to the following questions (a maximum of one page):

#### **Construction Equality Prize – Future Construction Worker component**

- 1) What kind of behaviour can be encouraged on construction sites to help women integrate into construction crews?
- 2) How would you react if you or one of your colleagues is subjected to sexist remarks or to acts of sexual misconduct on a construction site?

#### **Construction Equality Prize – Future Construction Entrepreneur component**

- 1) In your opinion, what skills do you possess that will help you establish yourself as a businesswoman in the construction industry?
- 2) Do you believe that the measures put in place by the CCQ allow you to be an active participant in gender equality within your business? If so, can you name the exact measure(s)? If not, what else could the CCQ do?

### Eligible programs of study

- Arpentage et topographie (DVS)
- Calorifugeage (DVS)
- Carpentry (DVS)
- Chaudronnerie (DVS)
- Civil Engineering Technology (DCS)
- Commercial and Residential Painting (DVS)
- Conduite d'engins de chantier (DVS)
- Conduite de grues (DVS)
- Electricity (DVS)
- Elevator Mechanics (DVS)
- Forage et dynamitage (DVS)
- High Pressure Welding (AVS)
- Industrial Construction and Maintenance Mechanics (DVS)
- Installation de revêtements souples (DVS)
- Installation et entretien de systèmes de sécurité (DVS)
- Installation et fabrication de produits verriers (DVS)
- Masonry: Bricklaying (DVS)

- Mécanique d'engins de chantier (DVS)
- Mécanique de protection contre les incendies (DVS)
- Montage de lignes électriques (DVS)
- Montage structural et architectural (DVS)
- Plastering (DVS)
- Plongée professionnelle (ACS)
- Plumbing and Heating (DVS)
- Pose d'armature du béton (DVS)
- Pose de revêtements de toiture (DVS)
- Pose de systèmes intérieurs (DVS)
- Preparing and Finishing Concrete (DVS)
- Refrigeration (DVS)
- Restauration de maçonnerie (AVS)
- Sheet Metal Work (DVS)
- Tiling (DVS)
- Welding and Fitting (DVS)

**Additional information**

To learn more about the CCQ, go to its website [🌐](#).

## PERSEVERANCE PRIZES

### (CSQ)

#### For those who never gave up

The **Centrale des syndicats du Québec (CSQ)** awards two cash prizes of \$2000, one to a graduating student enrolled in vocational training and the other to a graduating student enrolled in technical training for their exceptional perseverance in learning a traditionally male-dominated occupation.

This award recognizes perseverance in the achievement of career goals. (Note that it is not designed to reward those who have overcome physical or social handicaps). Candidates must demonstrate their perseverance by describing what they had to do to overcome the obstacles related to the chosen traditionally male-dominated occupation.

#### Specific condition

Candidates for this prize must have completed their program of study before June 30, 2019.

#### Questions

In addition to the answers to the general questions, the candidate's application package must include the answers to the following questions (a maximum of one page):

- 1) While making a place for yourself in a male-dominated program of study, what obstacles did you encounter, and how did you overcome them to reach your professional goals? Describe your experience.
- 2) Female role models in male-dominated trades and occupations often influence other women in their career choice. Your own example of perseverance could one day become a source of inspiration. Has the idea of becoming such a role model ever crossed your mind?

#### Additional information

To learn more about the CSQ, go to its website [🔗](#).

## *OCCUPATIONAL HEALTH AND SAFETY* PRIZES

**(CNESST)**

### **Are you concerned with preventing work-related injuries? Explain your vision.**

The **Commission des normes, de l'équité, de la santé et de la sécurité du travail (CNESST)** awards two cash prizes of \$2000, one to a graduating student enrolled in vocational training and the other to a graduating student enrolled in technical training who have demonstrated an interest in occupational health and safety, and want to improve practices in their chosen occupation or trade.

#### **Specific condition**

Candidates for this prize must have completed their program of study before June 30, 2019.

#### **Questions**

In addition to the answers to the general questions, the candidate's application package must include the answers to the following questions (a maximum of one page):

- 1) In your opinion, what are the principal health and safety risks in your occupation or profession? What actions will you take to protect yourself from those risks?**
- 2) If, while working in your occupation or profession, you are in a new work environment and are given a hazardous task to complete, what would you do to ensure your health and safety?**
- 3) How do you think you can contribute to the improvement of health and safety procedures in the occupation or profession you have chosen?**

#### **Additional information**

To learn more about the CNESST, go to its website [🔗](#).

## NEW TECHNOLOGIES PRIZES

### (MEI)

### For technologists and other scientists

The **Ministère de l'Économie et de l'Innovation (MEI)** awards two cash prizes of \$2000, one to a student enrolled in vocational training and one to a student enrolled in technical training.

#### Questions

In addition to the answers to the general questions, the candidate's application package must include the answers to the following questions (a maximum of one page):

- 1) Which issues in your field are you the most enthusiastic about?
- 2) In your opinion, what are the best ways to encourage young women to opt for a career in new technologies?
- 3) More specifically, what can you do to interest young women in your chosen field?

#### Eligible programs of study

- Aircraft Maintenance (DCS)
- Aircraft Mechanical Assembly (DVS)
- Aircraft Structural Assembly (DVS)
- Automated Systems Electromechanics (DVS)
- Building Systems Technology (DCS)
- Civil Engineering Technology (DCS)
- Computer Science Technology (DCS)
- Computing Support (DVS)
- Diemaking (AVS)
- Electrotechnology (DCS)
- Engineering Physics Technology (DCS)
- Fabrication de moules (AVS)
- Industrial Construction and Maintenance Mechanics (DVS)
- Industrial Maintenance Technology (DCS)
- Installation and Repair of Telecommunications Equipment (DVS)
- Machining Techniques (DVS)
- Mécanique d'entretien en commandes industrielles (AVS)
- Mechanical Engineering Technology (DCS)
- Mise en œuvre de matériaux composites (DVS)
- Montage de câbles et de circuits (DVS)
- Moulding Machine Set-up and Operation (DVS)
- Numerical Control Machine Tool Operation (AVS)
- Precision Sheet Metal Work (DVS)
- Production Equipment Operation (DVS)
- Techniques d'avionique (DCS)
- Techniques de génie aérospatial (DCS)
- Techniques de génie mécanique de marine (DCS)
- Techniques de la plasturgie (DCS)
- Techniques de transformation des matériaux composites (DCS)
- Technologie de l'électronique industrielle (DCS)
- Technologie de systèmes ordinés (DCS)
- Technologie du génie industriel (DCS)
- Toolmaking (AVS)

#### Additional information

To learn more about MEI, go to its website [🔗](#).

# TRANSPORTATION PRIZES

**(MTQ)**

## Do you have a driving passion?

The **Ministère des Transports du Québec (MTQ)** awards two cash prizes of \$2000, one to a student enrolled in vocational training and one to a student enrolled in technical training.

### Questions

In addition to the answers to the general questions, the candidate's application package must include the answers to the following questions (a maximum of one page):

- 1) In your opinion, what is the greatest challenge in the field of sustainable mobility and transportation electrification today?
- 2) How has your training prepared you to meet this challenge?

### Eligible programs of study

- Arpentage et topographie (DVS)
- Automobile Mechanics (DVS)
- Civil Engineering Technology (DCS)
- Conduite de grues (DVS)
- Conduite d'engins de chantier (DVS)
- Construction Equipment Mechanics (DVS)
- Matelotage (DVS)
- Mécanique de véhicules légers (DVS)
- Mécanique de véhicules lourds routiers (DVS)
- Mechanical Engineering Technology (DCS)
- Navigation (DCS)
- Northern Heavy Equipment Operations (DVS)
- Régulation de vol (DCS)
- Techniques d'aménagement et d'urbanisme (DCS)
- Techniques de la logistique du transport (DCS)
- Techniques de pilotage d'aéronefs (DCS)
- Trucking (DVS)

### Additional information

To learn more about the MTQ, go to its website [🔗](#).

## FIRE SAFETY PRIZE

**(MSP)**

### Do you get fired up about fire safety?

The **Ministère de la Sécurité publique (MSP)** awards a cash prize of \$2000 to a student enrolled in one of the following programs: *Fire Safety Techniques* (vocational training) or *Techniques de sécurité incendie* (technical training).

#### Questions

In addition to the answers to the general questions, the candidate's application package must include the answers to the following questions (a maximum of one page):

- 1) What aspects of your field are you the most enthusiastic about?
- 2) In your opinion, what is the best way to encourage girls to opt for a career in fire safety?

#### Additional information

To learn more about the MSP, go to its website [🔗](#).

## CAREER DEVELOPMENT TRIP ABROAD

### (LOJIQ)

### Travel enriches young people

The **Offices jeunesse internationaux du Québec (LOJIQ)** awards a career development trip abroad to a student enrolled in vocational or technical training. The winning candidate will have access to a guidance service to help her find a work placement related to her field of study.

To assist the winner in taking her career development trip abroad, LOJIQ will also provide a travel grant of \$1500 to offset the following expenses:

- round-trip air transportation (to and from Québec)
- travel medical insurance and emergency medical care for her entire stay abroad
- living expenses

If applicable, the winner may also receive:

- a flat-rate allowance to enable participants from remote regions to travel to the nearest airport in Québec to take their flight
- civil liability insurance obtained and paid for by LOJIQ

### Specific conditions

The winning candidate will have to complete the trip within a year from the date on which the prize was awarded, that is, by June 2020.

In order to be eligible for this prize, candidates must meet the following conditions:

- be between 18 and 35 years of age at the time of the career development trip abroad
- have graduated (by June 30, 2019) from one of the programs eligible for the contest
- be Canadian citizens or permanent residents
- have resided in Québec for at least one year

The winner must join the Fondation LOJIQ and pay the \$25 fee, which will enable her to enjoy a number of benefits (excess baggage on the airplane, insurance, etc.). Payment of this fee is mandatory in order to receive the travel grant.

### Questions

In addition to the answers to the general questions, the candidate's application package must include the answers to the following questions (a maximum of one page):

- 1) **What are your reasons for wanting to undertake a work placement abroad?**
- 2) **What impact do you anticipate this placement will have on your personal and career development?**
- 3) **What steps would you take to prepare for this opportunity (e.g. making contacts, obtaining information on the area)? Describe the ideal work placement for you.**

### Additional information

To learn more about LOJIQ, go to its website [🌐](#).

## LIST OF PROGRAMS ELIGIBLE FOR THE 2018–2019

### *HATS OFF TO YOU!* CONTEST

#### **Administration, Commerce and Computer Technology**

- Computer Science Technology (DCS)
- Computing Support (DVS)
- Construction Business Management (AVS)

#### **Agriculture and Fisheries**

- Arboriculture-élagage (DVS)
- Gestion et technologies d'entreprise agricole (DCS)
- Grandes cultures (DVS)
- Landscaping Operations (DVS)
- Pêche professionnelle (DVS)
- Production acéricole (DVS)
- Production animale (DVS)
- Technologie du génie agromécanique (DCS)

#### **Arts**

- Industrial Design Techniques (DCS)
- Taille de pierre (DVS)
- Technologies sonores (DCS)

#### **Buildings and Public Works**

- Arpentage et topographie (DVS)
- Building Systems Technology (DCS)
- Calorifugeage (DVS)
- Carpentry (DVS)
- Civil Engineering Technology (DCS)
- Commercial and Residential Painting (DVS)
- Fire Safety Techniques (DVS)
- General Building Maintenance (DVS)
- Installation de revêtements souples (DVS)
- Installation et fabrication de produits verriers (DVS)
- Masonry: Bricklaying (DVS)
- Mécanique de protection contre les incendies (DVS)
- Northern Building Maintenance (DVS)
- Plastering (DVS)
- Plongée professionnelle (ACS)
- Plumbing and Heating (DVS)
- Pose de revêtements de toiture (DVS)
- Pose de systèmes intérieurs (DVS)

- Preparing and Finishing Concrete (DVS)
- Refrigeration (DVS)
- Réparation d'appareils au gaz naturel (AVS)
- Restauration de maçonnerie (AVS)
- Stationary Engine Mechanics (DVS)
- Techniques de sécurité incendie (DCS)
- Technologie de l'estimation et de l'évaluation en bâtiment (DCS)
- Tiling (DVS)

#### **Chemistry and Biology**

- Conduite de procédés de traitement de l'eau (DVS)
- Technologie de l'eau (DCS)

#### **Communications and Documentation**

- Printing (DVS)
- Techniques d'intégration multimédia (DCS)
- Techniques de l'impression (DCS)
- Techniques de production et de postproduction télévisuelles (DCS)

#### **Electrotechnology**

- Automated Systems Electromechanics (DVS)
- Business Equipment Technical Service (DVS)
- Computer Engineering Technology (DCS)
- Electricity (DVS)
- Electronic Audio/Video Equipment Repair (DVS)
- Electrotechnology (DCS)
- Engineering Physics Technology (DCS)
- Industrial Electronics Technology (DCS)
- Installation and Repair of Telecommunications Equipment (DVS)
- Installation et entretien de systèmes de sécurité (DVS)
- Montage de lignes électriques (DVS)
- Networked Office Equipment (AVS)
- Réparation d'appareils électroménagers (DVS)
- Techniques d'avionique (DCS)

#### **Food Services and Tourism**

- Retail Butchery (DVS)
- Adventure Tourism (DCS)

### **Forestry and Pulp and Paper**

- Abattage et façonnage des bois (DVS)
- Abattage manuel et débardage forestier (DVS)
- Affûtage (DVS)
- Aménagement de la forêt (DVS)
- Classement des bois débités (DVS)
- Forest Technology (DCS)
- Pulp and Paper – Operations (DVS)
- Sciage (DVS)
- Technologie de la transformation des produits forestiers (DCS)
- Travail sylvicole (DVS)

### **Health Services**

- Prehospital Emergency Care (DCS)

### **Land Use Planning and the Environment**

- Protection and Development of Wildlife Habitats (DVS)
- Techniques d'aménagement et d'urbanisme (DCS)
- Techniques du milieu naturel (DCS)

### **Maintenance Mechanics**

- Elevator Mechanics (DVS)
- Industrial Construction and Maintenance Mechanics (DVS)
- Industrial Maintenance Technology (DCS)
- Mécanique d'entretien en commandes industrielles (AVS)
- Serrurerie (DVS)

### **Mechanical Manufacturing**

- Aircraft Mechanical Assembly (DVS)
- Aircraft Structural Assembly (DVS)
- Cable and Circuit Assembly (DVS)
- Diemaking (AVS)
- Fabrication de moules (AVS)
- Machining Techniques (DVS)
- Mechanical Engineering Technology (DCS)
- Mise en œuvre de matériaux composites (DVS)
- Moulding Machine Set-up and Operation (DVS)
- Numerical Control Machine Tool Operation (AVS)
- Precision Sheet Metal Work (DVS)
- Production Equipment Operation (DVS)
- Techniques de génie aérospace (DCS)
- Techniques de la plasturgie (DCS)

- Techniques de transformation des matériaux composites (DCS)
- Technologie de l'architecture navale (DCS)
- Technologie du génie industriel (DCS)
- Toolmaking (AVS)

### **Metallurgical Technology**

- Chaudronnerie (DVS)
- Fabrication de structures métalliques et de métaux ouvrés (DVS)
- Fonderie (DVS)
- High-Pressure Welding (AVS)
- Montage structural et architectural (DVS)
- Pose d'armature du béton (DVS)
- Sheet Metal Work (DVS)
- Technologie du génie métallurgique (DCS)
- Traitement de surface (DVS)
- Welding and Fitting (DVS)

### **Mining and Site Operations**

- Conduite de grues (DVS)
- Conduite de machinerie lourde en voirie forestière (DVS)
- Conduite d'engins de chantier (DVS)
- Diamond Drilling (DVS)
- Forage et dynamitage (DVS)
- Machine Operations, Mineral and Metal Processing (DVS)
- Northern Heavy Equipment Operations (DVS)
- Ore Extraction (DVS)
- Technologie minérale (DCS)

### **Motorized Equipment Maintenance**

- Aircraft Maintenance (DCS)
- Automobile Mechanics (DVS)
- Automotive Body Repair and Repainting (DVS)
- Conseil et vente de pièces d'équipement motorisé (DVS)
- Conseil technique en entretien et en réparation de véhicules (DVS)
- Construction Equipment Mechanics (DVS)
- Marine Mechanics (DVS)
- Mécanique agricole (DVS)
- Mécanique de motocyclettes (AVS)
- Mécanique de véhicules légers (DVS)
- Mécanique de véhicules lourds routiers (DVS)
- Mécanique spécialisée d'équipement lourd (AVS)

- Techniques de génie mécanique de marine (DCS)

### **Social, Educational and Legal Services**

- Police Technology (DCS)

### **Transportation**

- Matelotage (DVS)
- Navigation (DCS)
- Régulation de vol (DVS)
- Techniques de la logistique du transport (DCS)

- Techniques de pilotage d'aéronefs (DCS)
- Transport ferroviaire – Chef de train (ACS)
- Trucking (DVS)

### **Woodworking and Furniture Making**

- Cabinetmaking (DVS)
- Furniture Finishing (DVS)
- Modelage (DVS)
- Rembourrage artisanal (DVS)
- Rembourrage industriel (DVS)
- Techniques du meuble et d'ébénisterie (DCS)

## QUESTIONS? – *HATS OFF TO YOU!*

### **When does the contest close?**

March 8, 2019.

### **How can I submit an application package?**

The application package must be submitted by completing the online registration form.

### **Am I eligible for the 2018-2019 contest if I graduated in fall 2018?**

Candidates can enter the 2018-2019 contest if they are registered as full-time students during the current school year (fall 2018 and winter 2019). For example, a student who obtained a diploma in December 2018 can submit her application.

### **Can I fail in one or more subjects and still take part in the contest?**

Candidates who have failed in more than two subjects during their last school term are not eligible for the contest. However, failure on an initial examination and success on the make-up examination does not constitute failure for the purposes of the contest.

### **Can I participate in the contest if I am a previous winner?**

In order to become eligible once again, candidates must have changed programs of study and at least three years must have gone by since they won.

### **Can I apply for several prizes?**

Yes, provided that all the additional questions specific to each prize are answered.

### **Can I have someone help me answer the five general questions?**

Yes. In fact, it is recommended that candidates have someone read over their text. We often underestimate our ability to talk about ourselves. But it's worth taking a risk to reap the rewards of your perseverance!

### **What criteria is used to select the winners?**

Application packages will be assessed according to the following criteria:

- submission of a complete application package
- quality of the presentation
- clarity of the answers provided
- authenticity and persuasiveness of the answers
- relevance of the candidate's reasons for entering the contest
- favourable recommendation from the educational institution
- academic performance (a candidate cannot have failed more than two subjects in their last school term)

### **Can a jury change the way in which a prize is awarded?**

The members of the jury reserve the right to transfer the prizes announced in the *Hats Off to You!* contest or the *Excellence in Science* contest if the applications submitted do not meet the stated criteria.

### **Who selects the winners?**

The winners are chosen by committees made up of contest partners from the education, work and business communities, who answer to the Ministère de l'Éducation et de l'Enseignement supérieur.

### **When are the prizes awarded?**

Provincial prizes will be awarded at the *Hats Off to You!* and *Excellence in Science* official ceremony (June 2019).

## LEGEND

**AVS** : Attestation of Vocational Specialization

**DVS** : Diploma of Vocational Studies

**DCS** : Diploma of College Studies

**ACS** : Attestation of College Studies

## NOTE

A program of study is eligible if, according to the National Occupational Classification (NOC), women represent less than 33 1/3% of the workforce in the corresponding trade or occupation.

## FOR MORE INFORMATION, GO TO

[education.gouv.qc.ca/hatsofftoyou](http://education.gouv.qc.ca/hatsofftoyou) 

or email [chapeaulesfilles@education.gouv.qc.ca](mailto:chapeaulesfilles@education.gouv.qc.ca).

## 2018-2019 PARTNERS

Québec English School Board Association (QESBA)   
 Centrale des syndicats du Québec (CSQ)   
 Commission de la construction du Québec (CCQ)   
 Commission des normes, de l'équité, de la santé et de la sécurité du travail (CNESST)   
 Confédération des syndicats nationaux (CSN) ,  
 in collaboration with the Fédération nationale des enseignantes et des enseignants du Québec (FNEEQ) ,  
 the Fédération des professionnèles (FP)   
 and the Fédération des employées et employés de services publics (FEESP)   
 Fédération des cégeps   
 Fédération des commissions scolaires du Québec (FCSQ)   
 Fédération des travailleurs et travailleuses du Québec (FTQ)   
 Les Offices jeunesse internationaux du Québec (LOJIQ)   
 Ministère des Affaires municipales et de l'Habitation (MAMH)   
 Ministère de l'Agriculture, des Pêcheries et de l'Alimentation (MAPAQ)   
 Ministère de la Culture et des Communications (MCC)   
 Ministère de l'Environnement et de la Lutte contre les changements climatiques (MELCC)   
 Ministère de l'Économie et de l'Innovation (MEI)   
 Ministère de l'Énergie et des Ressources naturelles (MERN)   
 Ministère de la Sécurité publique (MSP)   
 Ministère des Forêts, de la Faune et des Parcs (MFFP)   
 Ministère des Transports du Québec (MTQ)   
 Ministère du Travail, de l'Emploi et de la Solidarité sociale (MTESS) 



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