

## Section 34

### Ancient and Medieval Worlds

The criteria indicated do not constitute a binding framework; they are by no means exhaustive and do not claim to cover the full diversity of situations. Consideration of these criteria will be adjusted according to candidates' research experience; a certain flexibility is allowed in their application. All application materials should be crafted with due care and precision, reflecting high standards in both intellectual content and formal presentation.

#### Periodic Evaluation of Researchers

##### Common Evaluation Criteria

- Regularity and quality of scientific output;
- National and international visibility;
- Quality of the research project;
- Training activities and dissemination/valorisation of research;
- Supervision and coordination of research, integration within the research unit, assumption of responsibilities.

##### Specific Evaluation Criteria by Grade

###### *Research Fellows (CRHC)*

- Level of scientific expertise;
- Sustained involvement in the life of the research unit.

###### *Research Directors (DR2)*

- Research leadership;
- Participation in and/or leadership of scientific programmes of national and/or international scope; capacity to foster, coordinate, and carry forward a research collective;
- Responsibilities and involvement in supervision and research training (encompassing both training for research and training through research);
- Thematic or functional mobility.

###### *Research Directors (DR1 and DRCE)*

Same criteria as for DR2 researchers, with heightened expectations.

#### Career Advancement of Researchers

##### Common criteria for all researchers applying for promotion

Depending on career progression and the type of promotion sought:

- Originality, quality, and visibility of the scientific output;
- Integration within the research unit (participation in projects, service to the unit, responsibilities, links with national or international programmes);
- Teaching and training provided; dissemination and valorisation of research;
- Recognised expertise in one or more fields;
- Responsibility in conducting projects and coordinating research;

- National and international visibility;
- Broadening of research themes over the course of the career.

#### Specific Criteria by Grade

##### *Promotion to CRHC*

See the common criteria listed above.

##### *Promotion to DR1*

In addition to the criteria listed above:

- Publication of major books or scientific articles and/or completion of an HDR (Habilitation à diriger des recherches);
- Strong international recognition;
- Leading role in the coordination and/or administration of research, ability to bring together a research collective;
- Collective responsibilities and supervision of students and doctoral candidates;
- Direction of scientific programme(s) of national and international scope.

##### *Promotion to DRCE*

Same qualities as for DR1, with heightened expectations.

#### Recruitment Criteria for Researchers

Particular attention will be paid to the quality of the written project, the structuring of the research questions, and the presentation of the methodology. Consideration of the criteria will be adjusted according to candidates' research experience.

#### Common Criteria for All Candidates

- Coherence, scientific relevance, innovative character, and clarity of the research project;
- Originality and quality of scientific output;
- Quality of the presentation of previous activities (training, research and teaching experience, international exposure, professional experience);
- Ability to integrate and participate actively within a research collective, in particular within a structured research unit (laboratory);
- Ability to communicate research to different audiences.

#### Specific Criteria by Grade

##### *Recruitment at CRCN Level*

In addition to the common criteria applicable to all grades:

- Scientific potential and quality of the project;
- Ability to position oneself within the field;
- Ambition and feasibility of the project;
- Ability to plan long-term research (short-, medium-, and long-term perspective);
- Quality of oral presentation and discussion during the interview.

##### *Recruitment at DR2 Level*

- Publication of major books or articles and/or completion of an HDR;
- Engagement with the national or international scientific community;
- Broadening and/or renewal of research themes;
- Recognised expertise in one or more domains at the national and/or international level;
- Responsibilities in research coordination (team leadership, involvement in collective tasks, organisation of workshops/schools, conferences, direction of programmes, editorship of collections or scientific journals, etc.);
- Engagement in research training, encompassing both training for research and training through research.